Orana Catholic Primary School

Orana Catholic Primary School is a co-educational primary school for students from Pre-kindergarten through to Year 6. Currently 486 students are enrolled in the school. An Out of School Hours care facility is onsite providing before, after school care and vacation care for children aged 4 years old and over. Established in 1980 by the Loreto Order, the name Orana is an Aboriginal word meaning 'Welcome". The school motto is "To Give Is to Receive". Our name and motto are fundamental to the culture and ethos of the school. We endeavour to develop each individual spiritually, academically, physically, socially, emotionally and culturally through our values of generosity, respect and excellence. A high multi-cultural population is enrolled, with students coming from many world cultures.

The school has a focus on developing literacy and numeracy skills and has a priority to teach Science skills, with a dedicated Science teacher, for students from Pre-Primary to Year Six. ICT is embedded throughout the school's curriculum. A 1:1 Laptop program has been introduced for students in Years Four to Six and iPads are available to our junior students. Students participate in a wide range of sporting events and also enjoy the performing arts. We have a large number of students who participate, on an annual basis, in the Performing Arts Festival for Catholic Schools and Colleges and in 2014 Orana won the “Zenith Commendation Award for Sustained Improvement in Primary Schools” (based on the number of student entries in the festival). Programs valued in our school include PATHS (Promoting Alternative Thinking Strategies), Restorative Practices for Behaviour Management, Toe by Toe Reading Support Program (for senior students) and a Junior Primary Literacy Support Program. There is an active encouragement of family involvement including our dedicated School Board, an active and enthusiastic P&F, Toe by Toe volunteers, school camp volunteers, and sporting volunteers.

Teaching Staff Retention

Orana has retained 91 % of its 2014 permanent teaching staff.

Teacher Qualifications

All teachers, including relief teachers, are registered with the Teacher Registration Board of Western Australian. Our teachers have a range of tertiary qualifications including: Master of Education, Master of Business, Bachelor of Education, Bachelor of Arts, Bachelor of Commerce, Bachelor of Professional Studies,
Graduate Diploma Education, Diploma of Teaching, Diploma in Religious Education, Graduate Certificate in Learning Technologies,

**Workforce Composition**
In 2014 there were fifty one staff members. Twenty nine were teachers and twenty two were non-teaching staff. There were two males and forty nine female staff members. There are no indigenous staff members on the Orana staff.

**Post School Destinations**
Year Six class of 2014 – school destinations for 2015 are as follows:

- Corpus Christi College  30
- Aquinas College  4
- Willetton SHS  6
- Christian Brothers’ College  2
- John Curtin College of the Arts  2
- Mercedes College  2
- St Norbert College  2
- All Saints College  1
- Mazenod College  1
- Melville SHS  1
- Rossmoyne SHS  1
- Scotch College  1
- Trinity College  1

**Student Attendance**
The rates of student attendance for 2014 were as follows:

**Average Yearly Attendance:**

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<thead>
<tr>
<th></th>
<th>PP</th>
<th>YR 1</th>
<th>YR 2</th>
<th>YR 3</th>
<th>YR 4</th>
<th>YR 5</th>
<th>YR 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>90%</td>
<td>91%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>94%</td>
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The whole school average for attendance was 92%. Students who are not at school for extended periods of time are contacted by the school to ascertain whereabouts. Families are required to provide absentee notes.

**2014 NAPLAN Data**

**Value Added**
The school utilises the Nu Lit Data software program to interpret and analyse literacy and numeracy data from NAPLAN (Years 3 & 5 ) to assist with planning teaching and learning focus areas and also for accountability purposes. This program allows us to track the scores of each student thereby identifying the degree of value added to each student whilst enrolled at this school.

Percentage of Year 3 & 5 students achieving at or above National Literacy and Numeracy minimum standards.

<table>
<thead>
<tr>
<th></th>
<th>YEAR 3</th>
<th>YEAR 5</th>
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</thead>
<tbody>
<tr>
<td><strong>NUMERACY</strong></td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td><strong>WRITING</strong></td>
<td>95%</td>
<td>93%</td>
</tr>
<tr>
<td><strong>SPELLING</strong></td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td><strong>GRAMMAR</strong></td>
<td>98%</td>
<td>98%</td>
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**Parent, student and teacher satisfaction**

Parents are welcome to attend all morning assemblies and are encouraged to speak to the teachers or the Principal if they have any concerns. All concerns are listened to and acted upon where necessary. Positive feedback, related to Orana, is received from both our school community and the local community. A school open night is held during Term Three. This is an opportunity for the school community to come together and visit all classrooms, the science and library areas and to also listen to musical presentations.

Students are given a voice at regular class meetings where their concerns are raised and the students work together to resolve situations or conflict. Orana staff have implemented a restorative approach towards inappropriate actions and positive relationships are encouraged.

Staff satisfaction is paramount to a positive school environment and regular staff meetings take place to improve communication and teaching and learning opportunities within the school. The Principal is available to meet with staff and a review system has been implemented that encourages staff to choose mentors and to meet with the leadership team. A social worker is
employed by the school and she meets regularly with parents, students and members of staff.

**School Income**

The 2015 financial data for Orana Catholic School will be available on the My School Website in second semester 2016.

**Mr David Barns**

**Principal**